## **HOUSE RESOLUTION 85**

By Hardaway

A RESOLUTION directs the Tennessee Department of Education to lead a feasibility study on the development of work study programs, funded by lottery proceeds and private donations, to compliment and supplement K-12 mentoring and tutoring programs.

WHEREAS, the children of Tennessee are the cornerstone for the future of our great State and their educational well-being is of the utmost importance to all Tennesseans; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED SEVENTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that the Department of Education is hereby directed to lead a comprehensive study of the potential benefits and feasibility of the development of work study programs, funded by lottery proceeds and private donations, that could be utilized to compliment and supplement existing mentoring and tutoring programs for K-12 students.

BE IT FURTHER RESOLVED, that the Department of Education is directed to lead the study in conjunction with the Tennessee Higher Education Commission, the Comptroller's Office of Research and Education Accountability, the Administrative Office of the Courts, the Department of Human Services, the Department of Children's Services, Tennessee State University, the University of Memphis, the University of Tennessee and Southwest Community College.

BE IT FURTHER RESOLVED, that all appropriate state departments and agencies shall provide assistance to department of education.

BE IT FURTHER RESOLVED, that the department of education is requested to report its findings and recommendations, including any proposed legislation or interim reports upon conclusion of its study, to the Chairs of the Education Committees of the Senate and the House of Representatives no later than February 1, 2012.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared and transmitted to the commissioner of the department of education.

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